

UNIVERSITY OF CALIFORNIA

2011 ACCOUNTABILITY REPORT
PART III

DATA GLOSSARY



Introduction

The majority of the data for this report was generated by UCOP's Institutional Research (IR) Unit. Some data from public sources was generated by UC's Academic Planning and Accountability unit of the Academic Planning, Programs and Coordination Department in consultation with the IR unit. In addition, some other UC policy departments provided data as noted.

Data Glossary

The following provides brief information on data sources and terms used in the 2011 Accountability Report and hyperlinks for further information.

American Association of University Professors (AAUP)

The American Association of University Professors is an organization of professors and other academics in the United States. It conducts an annual survey of faculty compensation which is used in this report to compare UC's faculty salaries. More information on the AAUP data set can be found at: www.aaup.org/AAUP/comm/rep/Z/ecstatreport09-10.

Association of American Universities (AAU)

The Association of American Universities (AAU) is an association of 63 leading public and private research universities in the United States and Canada. A list of the institutions can be found in Table 6 of this glossary. Membership in AAU is by invitation and is based on the high quality of programs of academic research and scholarship and undergraduate, graduate, and professional education in a number of fields, as well as general recognition that a university is outstanding by reason of the excellence of its research and education programs. Throughout this report, the two AAU institutions in Canada are excluded from the "Non-UC AAU Public" group because the Canadian institutions do not submit data to the U.S. Department of Education which is the source of the AAU data used here. For more information, visit www.aau.edu.

California Health Care Foundation

The California Health Care Foundation is a nonprofit philanthropy that provides policy and data analysis on health care issues facing California. More information can be found at: www.chcf.org

California Postsecondary Education Commission (CPEC)

The California Postsecondary Education Commission was established in 1974. The Commission provides the legislative and the executive branches of government with advice and information about major policy and planning issues concerning education beyond high school. For more information, visit www.cpec.ca.gov.

California State Bar Association

The California State Bar Association is California's official bar association and is responsible for managing the admission of lawyers to the practice of law. More information can be found at: www.calbar.ca.gov.

California State Department of Finance

The California State Department of Finance is a state cabinet-level agency that is responsible for preparing, explaining and administering the state's annual financial plan. The Department also is responsible for creating and monitoring current and future economic forecasts for the state, estimating population demographics and enrollment projections. More information can be found at: www.dof.ca.gov.

Carnegie Classifications

The Carnegie Classification has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four decades. Starting in 1970, the Carnegie Commission on Higher Education developed a classification of colleges and universities to support its program of research and policy analysis. Derived from empirical data on colleges and universities, the Carnegie Classification was originally published in 1973, and subsequently updated in 1976, 1987, 1994, 2000, 2005, and 2010 to reflect changes among colleges and universities. This framework has been widely used in the study of higher education, both as a way to represent and control for institutional differences, and also in the design of research studies to ensure adequate representation of sampled institutions, students, or faculty. This report uses “Research Universities with very high research activity” (RU/VH) (2005 Classification) and “Research University-Extensive” (2000 Classification) as a comparison group for the UC. For more information, visit <http://classifications.carnegiefoundation.org>.

Comparison 8 (Comp 8)

The “Comparison 8” institutions are the eight universities—four public and four private—with which UC regularly compares faculty pay scales and student fees. This group is widely recognized as appropriate for purposes of comparison by such external agencies as the California Department of Finance. The public universities are: University of Illinois, University of Michigan, University of Virginia, and SUNY Buffalo. The private universities are: Harvard University, Massachusetts Institute of Technology, Stanford University, and Yale University.

CPI (Consumer Price Index)

The CPI is a measure of inflation experienced by consumers, and an important indicator of the condition of the economy. It can be used to adjust other economic data for changes in price level and to convert them into inflation-free dollars. For example, retail sales, and income data are "deflated" to assess their "real" movements over time. This report generally uses the CPI-U (CA), published by the California Department of Finance and measuring prices for urban consumers in California, to adjust dollars. Certain sections of the report with data provided by other entities use the CPI-W, published by the federal Bureau of Labor Statistics, which is the Consumer Price Index for Urban Wage Earners and Clerical Workers. For more information on the CPI-U (CA), visit www.dof.ca.gov/HTML/FS_DATA/LatestEconData/FS_Price.htm. For more information on the CPI-W, visit www.bls.gov/cpi.

Council on Aid to Education (CAE)

The Council for Aid to Education (CAE) is a national nonprofit organization based in New York City. Initially established in 1952 to advance corporate support of education and to conduct policy research on higher education, today CAE is also focused on improving quality and access in higher education. CAE's Voluntary Support of Education (VSE) survey is the authoritative national source of information on private giving to higher education and private K-12, consistently capturing about 85 percent of the total voluntary support to colleges and universities in the United States. CAE has managed the survey as a public service for over 50 years. For more information, visit www.cae.org.

IPEDS (Integrated Postsecondary Education Data System)

IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. IPEDS provides basic data needed to describe — and analyze trends in — postsecondary education in the United States, in terms of the numbers of students enrolled, staff

employed, dollars expended, and degrees earned. IPEDS forms the institutional sampling frame for other NCES postsecondary surveys, such as the National Postsecondary Student Aid Study and the National Survey of Postsecondary Faculty. For more information, visit <http://nces.ed.gov/ipeds>. More detail on the collection of faculty and staff numbers can be found here: http://nces.ed.gov/ipeds/surveys/2008/pdf/HR_2008.pdf.

National Research Council's Assessment of Research Doctoral Programs

The National Research Council (NRC) periodically assesses research doctoral programs. Data in this report are from the Data-Based Assessment of Research-Doctorate Programs which was originally released on September 28, 2010 with a revised data release in April 2011. Data were collected from about 5,000 doctoral programs across 62 fields at 212 research universities. Data are based on the 2005-06 academic year; and for some data elements, for prior years as well. More information can be found at: <http://sites.nationalacademies.org/pga/Resdoc/index.htm>.

NPSAS (National Postsecondary Student Aid Study)

The National Postsecondary Student Aid Study is the most comprehensive, nationally representative survey of student financing of postsecondary education in the United States. Since 1987, NPSAS has been conducted every 3 to 4 years by the National Center for Education Statistics (NCES) of the Institute of Education Sciences, U.S. Department of Education. Previous NPSAS surveys were administered during the academic years 1986-87, 1989-90, 1992-93, 1995-96, 1999-2000, 2003-04 and 2007-08. Undergraduate and graduate students enrolled at all types of postsecondary institutions are represented. These include public, private not-for-profit, and private for-profit sector institutions at every level: less-than-2-year, 2-year, 4-year, and graduate-only institutions.¹ For more information, visit <http://nces.ed.gov/surveys/npsas>.

National Student Clearinghouse

The National Student Clearinghouse is an industry-sponsored consortium that was established to proactively enhance the overall student loan program and simplify enrollment verification. It collects and provides data on student enrollments and allows institutions to track students who transfer to other institutions. For more information, visit <http://www.studentclearinghouse.org>

National Study of Postsecondary Faculty (NSOPF)

The 2003-04 National Study of Postsecondary Faculty (NSOPF:04) included a sample of 1,080 public and private not-for-profit degree granting postsecondary institutions and a sample of 35,000 faculty and instructional staff. The weighted response rates for the two surveys were 86 and 76 percent, respectively. NSOPF gathers information regarding the backgrounds, responsibilities, workloads, salaries, benefits, attitudes, and future plans of both full- and part-time faculty. In addition, information was gathered from institutional respondents on such issues as faculty composition, turnover, recruitment, retention, and tenure policies.

SCOPUS

SCOPUS, launched in November 2004, is an abstract and citation database with over 18,000 titles from more than 5,000 international publishers, covering the scientific, technical, medical and social sciences fields and, more recently, the arts and humanities. For more information, visit www.info.sciverse.com/scopus/scopus-in-detail/facts.

Survey of Earned Doctorates (SED)

The Survey of Earned Doctorates (SED) is a federal agency survey conducted by the National Opinion Research Center (NORC) for the National Science Foundation and five other federal agencies

¹ <http://nces.ed.gov/pubs2009/2009166.pdf>

(National Institutes of Health, U.S. Department of Education, National Endowment for the Humanities, U.S. Department of Agriculture, and the National Aeronautics and Space Administration). The SED gathers information annually from 45,000 new U.S. research doctorate graduates about their educational histories, funding sources, and post-doctoral plans. Each year the SED data are added to a larger historical record of doctorate-degree graduates, the Doctorate Records File (DRF). Begun in 1920, the DRF contains annual information used to track the number of graduates in various fields; the educational paths of scientists, engineers, and humanists; movement of graduates into the labor market; and similar information.

UC Academic Personnel Department

The UCOP Academic Personnel department is the primary liaison in all matters related to academic appointees, including faculty, research and health science clinical faculty, librarians, lecturers, graduate student and postdoctoral appointees. The department maintains a number of policy documents and data related to faculty and other academic employees. More information can be found at: www.ucop.edu/acadpersonnel.

UC Alumni Survey 2010

UC undertook a survey of baccalaureate degree recipients 5, 10 and 20 years after receiving their degrees (in 2004, 1999, and 1989, respectively) in order to fill a major gap in the information for assessment of student learning outcomes and success. The survey sample was designed to support analysis of students in different cohorts and disciplines. It will also permit some analysis of the experience of students drawn from different socio-economic, racial, and ethnic groups. A survey response rate deemed adequate to support campus comparison was deemed to be too costly to implement. Accordingly the data will not support campus-level analysis with statistical reliability. Using addresses contributed by campus alumni associations and development offices, a total of 86,439 alumni who received their baccalaureate degrees in 1989, 1999 or 2004 were contacted and invited to respond to the survey instrument by email or by post. A total of 5,976 useable responses were received for an overall response rate of 8 percent, with individual campus response rates ranging from 5 percent to 10 percent. A comparison of respondents to the population of each of the three graduating cohorts revealed that there was no response bias related to gender, entry status, ethnicity, first-generation college status, first language, final UC GPA, campus, residency status at the time of admission, and Pell Grant recipient status.²

UC Audited Financial Statements

UC, like all public entities, is audited by an external auditing firm. UC's external audit is performed by Price Waterhouse Coopers, an external independent certified public accounting firm reporting to the Regents. UC's audited financial statements can be accessed at: www.universityofcalifornia.edu/reportingtransparency.

UC Budget for Current Operations 2011-12

UC budget documents can be found at: www.universityofcalifornia.edu/reportingtransparency.

UC Budget Office

The UCOP Budget and Capital Resources department maintains a wealth of budget and capital resources information which can be found at: <http://budget.ucop.edu>.

UC Corporate Contracts and Grants System

The Corporate Contracts and Grants System (CGX) is a set of databases and processes that provides

² Response bias testing for the class of 1989 was limited to gender, entry status, ethnicity, final UC GPA, and campus because data on the other variables was not collected when this cohort entered UC.

information about sponsored projects at the University of California. More information can be found at: www.ucop.edu/irc/systems/cgx.html.

UC Corporate Financial System

The Corporate Financial System (CFS) contains financial data for all UC campuses and is available to corporate functional offices for inquiry and reporting purposes. The primary source of data in the CFS is a monthly transmittal file from each of the ten UC campuses. Each campus file contains data reflecting current financial, budgetary, and encumbrance balances and current month financial activity in the campus's general ledger. More information can be found at: www.ucop.edu/irc/systems/cfs.html.

UC Corporate Personnel System

The Corporate Personnel System (CPS) is a reporting system that provides Office of the President management and staff with demographic, personnel, and pay activity data on employees paid at the ten campuses, the Office of the President, the Division of Agricultural and Natural Resources, the Lawrence Berkeley National Laboratory, Hastings College of Law, and the Associated Students of UCLA (ASUCLA). More information can be found at: www.ucop.edu/irc/systems/cps.html.

UC Corporate Student System

The Corporate Student System (CSS) is a set of databases and processes that provides information to meet the management, analytical, and operational needs of the UC Office of the President related to student enrollment and performance. The seven CSS databases contain information about enrollment, undergraduate and graduate admissions, financial support, degrees conferred, and health science resident and postdoctoral fellow appointees. The databases are created and/or updated with edited data received from the campuses and other sources, and are organized to allow both cross-sectional analyses and longitudinal studies of performance and persistence. Registrant and financial support databases are updated quarterly; remaining databases are updated annually. Among the significant reports produced from the Corporate Student System are the annual "Statistical Summary of Students and Staff," quarterly reports of headcount and student credit hour enrollment used for state funding allocations, and most of the university's student data submissions to the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). More information can be found at www.ucop.edu/irc/systems/css.html.

UC Enterprise Risk Management Information System

The UCOP Office of Risk Services works to identify and manage risk throughout the UC system. More information on their Enterprise Risk Management Information System can be found at: www.ucop.edu/riskmgmt/erm.

UC Faculty Instructional Activities dataset ("TIE" data collection)

UC conducts annual data collections from campuses on faculty instructional activities. This data collection was originally undertaken in response to a state reporting requirement which was not renewed. The 2007 annual report to the Legislature was the last mandated report; it can be found at: www.ucop.edu/planning/fia/documents/fia_annlrpt2007.pdf. Since that time, UC has continued to collect these data for management and accountability purposes.

UC Graduate Student Support Survey

The UCOP Student Affairs department conducts periodic surveys of the competitiveness of UC graduate student support. Reports on this survey can be found at: www.ucop.edu/sas/sfs/reports_data.html.

UC Institutional Advancement Department

The UCOP department of Institutional Advancement facilitates and encourages financial support for

the University through private giving and other support. More information can be found at: www.ucop.edu/instdv.

UC Medical Centers Audited Financial Statements

The UC medical centers, like all public entities, are audited by an external auditing firm. The medical center audited financial statements are published separately from UC's external audit. They are performed by Price Waterhouse Coopers, an external independent certified public accounting firm reporting to the Regents. UC's audited financial statements can be accessed at: www.universityofcalifornia.edu/reportingtransparency.

UC Medical Schools

Five UC campuses include medical schools: Davis, Irvine, Los Angeles, San Diego and San Francisco. And UC is planning for a sixth medical school at Riverside. More information on these schools can be found at: www.universityofcalifornia.edu/health/medcenters.html.

UC Statistical Summary of Students and Staff (StatSumm)

Each spring, UC Information Resources and Communications publishes the Statistical Summary of Students and Staff, which summarizes data supplied by all campuses and serves as the official record of student enrollment at the University of California. The fall 2010 edition is the most recent in a continuous series of reports dating back to 1896. Early reports were called Statistical Addenda to the Biennial Report of the President. Additional information can be found at: www.ucop.edu/ucophome/uwnews/stat.

UC Student Financial Support Annual Reports

The UCOP Student Affairs department produces an annual report to the Regents in March of each year. These reports and other financial aid information can be found at: www.ucop.edu/sas/sfs/reports_data.html

UC Total Remuneration Study 2009

In 2007, the human resource consulting firms of Mercer and Hewitt Associates conducted a comprehensive total remuneration valuation study for the University of California. Total remuneration includes cash compensation, group benefits and retirement programs. This evaluation covered employees at UC's ten campuses and five medical centers and at the Office of the President. In 2009, the Regents requested an updated analysis to reflect changes in UC's total remuneration and updated market data for 2009. This updated report can be found at: www.universityofcalifornia.edu/news/compensation/total_rem_report_nov2009.pdf.

UCUES (University of California Undergraduate Experience Survey)

The University of California Undergraduate Experience Survey (UCUES) solicits student opinions on all aspects of the UC experience. UCUES content is broad and covers most aspects of students' academic and co-curricular experience. Students evaluate such things as instruction, advising and student services. UCUES has been conducted as a biennial census of undergraduates. All respondents answer questions in the core as well as one of three or four module of additional questions to which they have been randomly assigned. Thus, the number of respondents can vary greatly for any given items. Investigations of response bias in the 2006 and 2008 administration are available at <http://cshe.berkeley.edu/research/seru/papers/SERU.TechR.Bias.5.25.07.pdf> and <http://cshe.berkeley.edu/research/seru/docs/NonResponseBias2008.pdf>. These investigations concluded that there was no need to weight the data. The system wide response rate for UCUES was 38 percent in 2006, 39 percent in 2008 and 42 percent in 2010. More information can be found at: www.universityofcalifornia.edu/studentsurvey.

Table 1. UC Student Enrollment Classification Using UC Corporate Student System

<i>Level</i>	<i>UC Degree Level</i>	<i>UC Student Level Code</i>	<i>Disciplines (CIP Categories)</i>		
Graduate Academic			<i>Excludes Post-baccs in discipline breakdowns</i>		
Academic Doctoral	PhD	6, 7, 8	Visual/Performing Arts	Foreign Languages	History
Academic Masters	MA, MS	5 or Post-bacc.	English Literature	Philosophy	Liberal Arts
Professional Doctoral	EdD, DEnv, DPh, DPT, DNS, etc.	6, 7, 8	Engineering	Area Studies	Bio/Life Sciences
			Computer Science	Psychology	Conservation Science
			Math	Social Sciences	Interdisciplinary Science
			Physical Science	Agricultural Science	Other/Unknown
			Business	Public Admin.	Criminology
			Architecture	Law (non-J.D.)	Health Sciences
			Education	Communications	Library Science
Graduate Professional		<i>Include self-supporting</i>			
Professional Masters	MBA, MPP, MPH, MSW, MLS, M. City Planning, MA/MS in Education, MEng, MFT, etc.	5	Business	Public Admin.	Criminology
Professional Practice	JD, MD, OD, DDS, PharmD, DVM, AudD, etc.	5 or 6	Architecture	Law (non-J.D.)	Health Sciences
			Education	Communications	Library Science
			Arts (MFT only)		
			Law (J.D. only)		Other Health Sciences
			Medicine (M.D. only)		
Health Science Resident	--	R	Health Sciences		
Undergraduate	BA, BS	1-4	All Disciplines, grouped into broad disciplines		

Table 2. UC and Comparative Student Data Classification Using IPEDS Data

Enrollment Level	Degree Classification	IPEDS Degree	Disciplines (CIP Categories)		
Graduate & Professional	Graduate Academic				
	Academic Doctoral	Doctor's Degree (old) Doctor's Degree – research/scholarship (new)	Visual/Perf. Arts English Literature Engineering Computer Science Math Physical Science	Foreign Languages Philosophy Area Studies Psychology Social Sciences Agricultural Science	History Liberal Arts Bio/Life Sciences Conservation Science Interdisciplinary Other/Unknown
	Academic Masters	Master			
	Professional Doctoral	Doctor's Degree (old) Doctor's Degree – research/scholarship (new)	Business Architecture Education Military Science Homeland Security	Public Admin. Law (non-J.D.) Communications Parks & Recreation Agricultural Science	Criminology Health Sciences Library Science Theology
	Graduate Professional				
	Professional Masters	Master	Business Architecture Education Military Science Homeland Security	Public Admin. Law (non-J.D.) Communications Parks & Recreation	Criminology Health Sciences Library Science Theology
	Professional Practice	First Professional (old) Doctor's Degree – professional practice (new)		Law (J.D. only) Medicine (M.D. only)	Other Health Sciences Theology
	Undergraduate	Undergraduate	Bachelor	All Disciplines, grouped into broad disciplines	

Table 3. Broad Discipline Classification

Broad Discipline	CIP Categories Included	
	When Using UC Corporate Data	When Using IPEDS Degree Data
Arts & Humanities	Visual/Performing Arts English Literature Foreign Languages Philosophy History Liberal Arts	Visual/Performing Arts English Literature Foreign Languages Philosophy History Liberal Arts
Life Sciences	Bio/Life Sciences Conservation Science Agricultural Science (select 01 CIPs)	Bio/Life Sciences Conservation Science Agricultural Science (select 01 CIPs)
Physical Sciences, Technology, Engineering, and Mathematics (PSTEM)	Math Physical Science Engineering Computer Science	Math Physical Science Engineering Computer Science
Social Sciences	Area Studies Psychology Social Sciences (except UCSD Pacific Affairs, UCI Criminology) Agricultural Business/Production (selected 01 CIPs)	Area Studies Psychology Social Sciences Agricultural Business/Production (selected 01 CIPs)
Other Disciplines	Interdisciplinary Other/Unknown Business Architecture Education Public Admin. Law (non-J.D.) Communications Criminology Health Sciences Library Science Social Sciences (UCSD Pacific Affairs and UCI Criminology)	Interdisciplinary Other/Unknown Business Architecture Education Military Science Homeland Security Public Admin. Law (non-J.D.) Communications Parks & Recreation Criminology Health Sciences Library Science Theology

Table 4. Faculty Discipline Groupings**By UAS Academic Discipline Code**

UAS Acad		
Disc Code	UAS Discipline	Discipline Grouping - Accountability
020	Interdisciplinary Studies	Interdisciplinary/Other
110	Biological Sciences	Life Sciences
120	Agriculture & Natural Resources	Life Sciences
210	Mathematics	Math
220	Computer & Information Sciences	Engineering & Computer Science
230	Physical Sciences	Physical Science
240	Engineering	Engineering & Computer Science
310	Psychology	Social Science & Psychology
320	Social Sciences	Social Science & Psychology
330	Area Studies	Social Science & Psychology
410	Fine & Applied Arts	Arts & Humanities
420	Foreign Languages	Arts & Humanities
430	Letters	Arts & Humanities
440	Theology	Arts & Humanities
510	Physical Education	Interdisciplinary/Other
520	Military Sciences	Interdisciplinary/Other
610	Business & Management	Business/Management
620	Education	Education
630	Architecture & Environmental Design	Other General Campus Professional
640	Law	Law
650	Criminology	Other General Campus Professional
660	Social Welfare	Other General Campus Professional
670	Communications	Other General Campus Professional
680	Library Science	Other General Campus Professional
690	Home Economics	Interdisciplinary/Other
810	Medicine	Medicine
820	Veterinary Medicine	Other Health Science
830	Dentistry	Other Health Science
840	Nursing	Other Health Science
850	Pharmacy	Other Health Science
860	Public Health	Other Health Science
870	Optometry	Other Health Science
880	Other Health Professions	Other Health Science

Table 4 (continued). Faculty Discipline Groupings**By Discipline Grouping - Accountability**

Discipline Grouping - Accountability	UAS Acad Disc Code	UAS Discipline
Arts & Humanities	410	Fine & Applied Arts
Arts & Humanities	420	Foreign Languages
Arts & Humanities	430	Letters
Arts & Humanities	440	Theology
Business/Management	610	Business & Management
Education	620	Education
Engineering & Computer Science	220	Computer & Information Sciences
Engineering & Computer Science	240	Engineering
Interdisciplinary/Other	020	Interdisciplinary Studies
Interdisciplinary/Other	510	Physical Education
Interdisciplinary/Other	520	Military Sciences
Interdisciplinary/Other	690	Home Economics
Law	640	Law
Life Sciences	110	Biological Sciences
Life Sciences	120	Agriculture & Natural Resources
Math	210	Mathematics
Medicine	810	Medicine
Other General Campus Professional	630	Architecture & Environmental Design
Other General Campus Professional	650	Criminology
Other General Campus Professional	660	Social Welfare
Other General Campus Professional	670	Communications
Other General Campus Professional	680	Library Science
Other Health Science	820	Veterinary Medicine
Other Health Science	830	Dentistry
Other Health Science	840	Nursing
Other Health Science	850	Pharmacy
Other Health Science	860	Public Health
Other Health Science	870	Optometry
Other Health Science	880	Other Health Professions
Physical Science	230	Physical Sciences
Social Science & Psychology	310	Psychology
Social Science & Psychology	320	Social Sciences
Social Science & Psychology	330	Area Studies

Mapping Developed 1/7/2011

UC Institutional Research and Academic Personnel

Table 5. Inflation adjustments

Unless otherwise noted, all inflation adjustments are to 2009-10 fiscal year dollars using the consumer price index for all urban consumers, California (CPI-U) published by the California Department of Finance at: www.dof.ca.gov/HTML/FS_DATA/LatestEconData/documents/BBFYCPI.XLS

<u>Fiscal Year</u>	<u>CA CPI</u>	<u>Fiscal Year</u>	<u>CA CPI</u>	<u>Fiscal Year</u>	<u>CA CPI</u>	<u>Fiscal Year</u>	<u>CA CPI</u>
1955-56	25.9	1969-70	36.9	1983-84	101.4	1997-98	162
1956-57	26.7	1970-71	38.7	1984-85	106.4	1998-99	166
1957-58	27.6	1971-72	39.9	1985-86	110.7	1999-00	171.2
1958-59	28.3	1972-73	41.5	1986-87	114.3	2000-01	178.6
1959-60	28.9	1973-74	44.8	1987-88	119.1	2001-02	183.9
1960-61	29.3	1974-75	49.9	1988-89	124.9	2002-03	188.7
1961-62	29.7	1975-76	53.9	1989-90	131.2	2003-04	192.2
1962-63	30.1	1976-77	57.3	1990-91	138.2	2004-05	198.6
1963-64	30.7	1977-78	61.7	1991-92	143.2	2005-06	206.9
1964-65	31.2	1978-79	67.4	1992-93	147.8	2006-07	213.9
1965-66	31.7	1979-80	77.5	1993-94	150.4	2007-08	221.312
1966-67	32.5	1980-81	86.4	1994-95	153	2008-09	224.23
1967-68	33.7	1981-82	95.7	1995-96	155.2	2009-10	225.91
1968-69	35.1	1982-83	97.9	1996-97	158.8		

Table 6. AAU Member Universities, 2009-10 (United States only)

<u>UC</u>	<u>Non-UC Public</u>	<u>Private</u>
Berkeley	Indiana University at Bloomington	Brandeis University
Davis	Iowa State University	Brown University
Irvine	Michigan State University	California Institute of Technology
Los Angeles	Ohio State University Main Campus	Carnegie Mellon University
San Diego	Penn State University	Case Western Reserve University
Santa Barbara	Purdue University Main Campus	Columbia University In The City of New York
	Rutgers-New Brunswick & U. of Med/Dent. NJ	Cornell University
	State University of New York at Buffalo	Duke University
	State University of New York at Stony Brook	Emory University
	Texas A & M University	Harvard University
	University of Arizona	Johns Hopkins University
	University of Colorado at Boulder	Massachusetts Institute of Technology
	University of Florida	New York University
	University of Illinois at Urbana-Champaign	Northwestern University
	University of Iowa	Princeton University
	University of Kansas	Rice University
	University of Maryland College Park	Stanford University
	University of Michigan-Ann Arbor	Syracuse University Main Campus *
	University of Minnesota-Twin Cities	Tulane University
	University of Missouri - Columbia	University of Chicago
	University of Nebraska – Lincoln *	University of Pennsylvania
	University of North Carolina at Chapel Hill	University of Rochester
	University of Oregon	University of Southern California
	University of Pittsburgh Pittsburgh Campus	Vanderbilt University
	University of Texas at Austin	Washington University In St. Louis
	University of Virginia	Yale University
	University of Washington	
	University of Wisconsin-Madison	

* Nebraska and Syracuse are no longer in the AAU as of spring 2011. However, their data are included in this report for the years they were members. In addition, Georgia Institute of Technology joined the AAU in spring 2010 and their data will be included in the comparison groups for 2011-12 and beyond.