



**FOR IMMEDIATE RELEASE**

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**STATEMENT**

**University of California President Robert C. Dynes issued the following statement today (March 8) regarding [newly released data](#) on the UC undergraduate admissions process.**

“With California’s college-age population growing dramatically, admission to University of California campuses has become increasingly competitive in recent years. Because this increasing competition has coincided with a variety of changes in the UC admissions process, there has been a great deal of public questioning about the process. At best, there has been a lack of broad understanding of how the UC admissions process works; at worst, we have been accused of continuing to consider race/ethnicity as an admissions criterion, contrary to Proposition 209.

“The analysis released today provides useful new data about admissions and race/ethnicity at UC. It shows that while there were some major differences in the admission of similar students of different races and ethnicities in the years before Proposition 209, when UC lawfully used race/ethnicity as one consideration in the admissions process, those major differences have been reduced dramatically following the implementation of Proposition 209. However, I remain concerned about a few presently unexplained differences in admit rates of similar students by race/ethnicity. I am directing the Office of the President to conduct further analyses on these disparities; if there remain problems, whether intentional or unintentional, then I expect them to be corrected by the campuses in time for the next admissions cycle.

“At the same time, this analysis reminds us that African American and Chicano/Latino students are still substantially underrepresented at the University of California. The differences in this new analysis between actual and predicted numbers of admitted students are vastly outweighed by the simple fact that there are many fewer African Americans and Chicanos/Latinos at UC than one would suppose based on their representation in the broader population. We must continue to pay attention to this issue, and the state as a whole must preserve its commitment to K-12 academic improvement programs to ensure that students of all backgrounds are well prepared so that they have broad access to higher education.

“Finally, I believe we must always look at our processes with a critical eye and make continual improvements. We will do so. We also will continue our efforts to make the admissions process as understandable as possible to students, parents, and the general public.”

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