

University of California
Office of the President
July 5, 1988

**GUIDELINES FOR IMPLEMENTATION OF UNIVERSITY POLICY ON
UNDERGRADUATE ADMISSIONS**

On May 20, 1988, The Regents of the University of California adopted a University of California Policy on Undergraduate Admissions. Effective with the fall term 1990, the following guidelines and procedures shall be followed for implementation of this Policy.

I. Selection Guidelines

In order to be eligible for admissions, applicants must meet the undergraduate admission requirements approved by The Regents on June 18, 1982.* These guidelines provide the framework within which campuses shall establish procedures for the selection of undergraduate applicants to be admitted when the number of qualified applicants exceeds the places available.

Enrollment targets that specify the number of new freshmen and new advanced standing students expected to enroll at each campus shall be developed by the Office of the President in consultation with the campuses. Campuses receiving applications in excess of the number required to achieve their enrollment targets shall admit students according to the following criteria:

A. Freshman Applicants

At least 40% but not more than 60% of freshmen admitted by each campus shall be selected strictly on the basis of academic criteria as described in items 1 through 4, below. The remaining percentage of freshmen, exclusive of applicants admitted through special action admission, shall be selected on the basis of academic criteria (items 1 through 4, below) and supplementary criteria (items 5 through 7, below).

Academic Criteria

1. Academic Grade Point Average (GPA) calculated on all academic courses completed in the subject areas specified by the University's eligibility requirements (the a-f subjects), including additional points for completion of honors courses. The maximum value allowed for the GPA shall be 4.0.

* These guidelines apply only to those regularly eligible for admission. Up to 6% of freshmen and 4% of advanced standing applicants can be admitted by special action, as authorized by The Regents in November 1984.

2. Scores on the following tests: the Scholastic Aptitude Test or the American College Test, and the College Board Achievement Tests.
3. The number and content of courses successfully completed in academic subjects beyond the minimum specified by the University's eligibility requirements.
4. The number of University approved accelerated, Advanced Placement, and honors courses completed or in progress.

Supplementary Criteria

5. Special talents, interests, or experiences beyond the academic criteria, that demonstrate unusual promise for leadership, achievement, and services in a particular field such as civic life or the arts.
6. Special circumstances adversely affecting applicants' life experiences. These circumstances may include, for example, disabilities, personal difficulties, low family income, refugee status, or veteran status.
7. Ethnic identity, gender, and location of residence. These factors shall be considered in order to provide for cultural, racial, geographic, and socio-economic diversity in the student population.

B. Advanced Standing Applicants

Advanced standing applicants shall be selected by each campus using the criteria listed below. Primary emphasis shall be given to academic criteria as described in items 1 through 4, below. However, in order to assess applicants' overall promise of success and to achieve strength and diversity in the campuses' advanced standing student body, consideration shall also be given to supplementary criteria as described in items 5 through 7, above.

Priority consideration for admissions of advanced standing applicants shall be given to upper division junior transfers from California Community Colleges.

Academic Criteria

1. Completion of a specified pattern or number of courses that meet breadth or general education requirements.
2. Completion of a specified pattern or number of courses that provide continuity with upper division courses in the major.
3. Grade point average in all transferable courses.

4. Participation in academically selective honors courses or programs.

Supplementary Criteria

(Same as for freshman applicants)

II. APPLICATION PROCEDURES

A common filing period for submission of applications shall be established by the Office of the President in consultation with the campuses. These dates shall be observed by all campuses; and may be extended only if a campus determines that additional applications are required to meet enrollment targets. All applications submitted during the prescribed dates shall receive equal consideration for admission.

Applicants shall file one application on which they shall indicate all the campuses where they wish to be considered for admission.

Campuses shall observe and publish a common date for notifying applicants of their admission status.

III. ACCOMMODATION OF APPLICANTS

When applicants cannot be accommodated in their selected programs, campuses may offer enrollment alternatives. Examples of such alternatives are:

1. Fall term admission to a different major;
2. Deferred admission to another term; or,
3. Enrollment at a community college with provision for admission at a later time, if a stated level of academic achievement is maintained (for freshman applicants only).