

## **Additional Resources Related to the Background and Historical Context of Eligibility**

### **Master Plan for Higher Education**

UC maintains a website with links to all the primary documents related to the Master Plan and reviews of the Master Plan

<http://www.ucop.edu/acadinit/mastplan/mp.htm>

The Master Plan itself discusses the “The Problem of Numbers” (projections of students) on PDF pages 62-82 (text pages 45-65) and “The Problem of Quality” on PDF pages 83-98 (printed pages 66-81)

<http://www.ucop.edu/acadinit/mastplan/MasterPlan1960.pdf>

The UC Berkeley Center for Studies in Higher Education website also includes annotated summaries of key MP documents and text-searchable versions of the original MP and subsequent reviews

[http://sunsite.berkeley.edu/uchistory/archives\\_exhibits/masterplan/](http://sunsite.berkeley.edu/uchistory/archives_exhibits/masterplan/)

The Center also archives other materials of interest, such as the Organic Act of 1868, Academic Senate records

[http://sunsite.berkeley.edu/uchistory/archives\\_exhibits/gateway/index.html](http://sunsite.berkeley.edu/uchistory/archives_exhibits/gateway/index.html)

### **Eligibility Studies**

The California Postsecondary Education Commission (CPEC) maintains a digital repository of reports on eligibility:

1996 Study: <http://www.cpec.ca.gov/CompleteReports/1997Reports/97-09.pdf>

1990 Study: <http://www.cpec.ca.gov/CompleteReports/1992Reports/92-14.pdf>

Studies from prior years are also available (1986, 1983) as well as related reports <http://www.cpec.ca.gov/Publications/ChooseTopic.asp> (type the words “eligibility high school” in the Search box)

### **Eligibility Criteria**

Regents Committee on Educational Policy, February 18, 1999 discussion regarding proposed changes to the Eligibility Index in response to the 1996 CPEC Eligibility Study, for implementation in Fall 2001

<http://www.universityofcalifornia.edu/regents/minutes/1999/edpol299.pdf>

(pages 7-18)

Regents Committee on Educational Policy, March 18, 1999 discussion and vote regarding proposed changes to the Eligibility Index

<http://www.universityofcalifornia.edu/regents/minutes/1999/edpol399.pdf>

(pages 1-13)

Full Board discussion and vote, March 18, 1999 on changes to the Eligibility Index  
<http://www.universityofcalifornia.edu/regents/minutes/1999/board399.pdf>  
(pages 2-3 and 19-20)

Website information provided to students about being eligible for UC:  
<http://www.universityofcalifornia.edu/admissions/welcome.html>  
<http://www.ucop.edu/pathways/infoctr/introuc/fresh.html>

### ***Doorways, the University of California “a-g” Guide***

The University provides an on-line electronic database of approved California high school courses. Doorways allows easy access to the three UC sites related to the "a-g" subject area requirements: the course list site, the “a-g” guide site, and the online update site.

<http://www.ucop.edu/doorways/>

### **Eligibility in the Local Context**

Website information for prospective students, their parents and schools:

<http://www.ucop.edu/sas/elc/welcome.html>

<http://www.ucop.edu/sas/elc/overview.html>

“Eligibility in the Local Context Program Evaluation Report”

Prepared for May 2002 Regents Meeting

<http://www.ucop.edu/news/cr/report02.pdf>

### **Dual Admissions Program**

Overview of the Dual Admissions Program (as of March 2003):

<http://www.ucop.edu/pathways/ucnotes/march03/news1.html>

Regents Committee on Educational Policy, July 18, 2001 discussion regarding Transfer Admissions and the Dual Admissions Program, and recommendation to the Board:

<http://www.universityofcalifornia.edu/regents/minutes/2001/edpol701.pdf>

(pages 1-18)

<http://www.universityofcalifornia.edu/regents/minutes/2001/board701.pdf>

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### **Admission as a Transfer**

To be eligible for admission to the University, California transfer (advanced standing) applicants must meet the following requirements:

achieve a minimum GPA of 2.0 in transferable coursework, and

have been eligible in the statewide context upon high school graduation OR

complete specified requirements to achieve transfer eligibility

<http://www.ucop.edu/pathways/infoctr/introuc/transfer.html>

## **Use of Tests in Admissions**

The University adheres to guidelines issued by the U.S. Department of Education, as detailed in a document entitled, "The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policymakers."

<http://www.ed.gov/legislation/FedRegister/other/2000-4/121500b.html>

Regents item: Adoption of Academic Senate Recommendations Regarding Freshman Admissions Testing (7/17/03)

<http://www.universityofcalifornia.edu/regents/regmeet/july03/303.pdf>

Regents item: Admissions Testing (5/15/02)

<http://www.universityofcalifornia.edu/regents/regmeet/may02/303.pdf>

Minutes of Regents 5/15/02 meeting

<http://www.universityofcalifornia.edu/regents/regmeet/may02/303.pdf>

Regents item: UC Admissions Testing Proposal (3/12/02)

<http://www.universityofcalifornia.edu/regents/regmeet/mar02/302.pdf>

Minutes of Regents 3/12/02 meeting

<http://www.universityofcalifornia.edu/regents/minutes/2002/edpol0302.pdf>

BOARS' discussion paper on the Use of Admissions Tests by the University of California (1/31/02)

<http://www.universityofcalifornia.edu/regents/minutes/2002/edpol0302.pdf>

Executive summary on the Use of Admissions Tests by the University of California

<http://www.universityofcalifornia.edu/senate/committees/boars/testsummary.pdf>

The College Board advises that states, districts and schools should not be ranked according to SAT scores, because average scores necessarily fall as the proportion of students taking tests rises. It is noted that scores within a school district may vary significantly over time. From a statistical point of view, this is most likely to occur when the volume of test-takers is low.

[http://www.collegeboard.com/about/news\\_info/cbsenior/yr2002/html/related.html](http://www.collegeboard.com/about/news_info/cbsenior/yr2002/html/related.html)