

## Summary of Analyses of Potential Campus-Level Impacts of the University's New Freshman Eligibility Policy

In February 2009, the University of California adopted a new freshman eligibility policy designed to promote access and inclusion by encouraging more students to prepare themselves for college and apply to UC; by expanding the proportion of students guaranteed admission based on performance within their local high school context; and by eliminating the requirement that students take two SAT subject tests. The pool of potential applicants who will be reviewed under this policy, which will go into effect for Fall 2012, is significantly more diverse than the University's current eligibility pool and could include increases of more than 2,300 African Americans, 6,600 Asian Americans, 10,600 Latinos, 175 Native Americans, and 18,900 white students. For African American, Latino, and Native American students, these numbers represent increases greater than 150%, 120%, and 200%, respectively, above the numbers eligible under the old policy (based on data from the 2007 CPEC Eligibility Study).

As part of its on-going commitment to openness and transparency, UC has recently completed new analyses, requested by members of the public, of possible campus-level admissions outcomes had the new policy been in effect in 2007. These analyses are based on a number of assumptions, including a larger applicant pool and a reduction in the number of applicants guaranteed admission through referral to a campus they did not apply to.

***We urge readers to interpret these data with caution.*** Projections of this kind are inherently limited for any number of reasons. In this case, the data on which these studies are based will be five years out of date when the policy actually takes effect; students will surely adjust their preparation and application behavior in response to the policy and other changing conditions; and our campuses have already modified, and will continue to improve, their admissions selection processes. ***These important differences cannot be incorporated in these analyses and, as such, the analyses may not accurately predict who will actually be admitted in 2012.*** Hence we are wary of relying on projections based on the present system.

***UC continues to believe that the new policy, which is designed to open doors to applicants and, ultimately, to treat all applicants more fairly, will lead to greater access, especially for students from disadvantaged groups.*** Experience will be the best test and UC has pledged to monitor carefully admissions under the new system and take timely action if that proves necessary.

The key findings summarized in these tables include the following:

1. GPA and test scores of students admitted to UC would likely be higher under the new policy. For the University as a whole, the average GPA could increase from 3.72 to 3.82 and total scores on the SAT Reasoning Test could increase from 1752 to 1769 on a 2400-point scale. All campuses would likely see a rise in GPA.
2. In terms of the socio-economic background of admitted students, most campuses would expect to see greater balance in the kinds of high schools admitted applicants graduated from, with decreases in the proportion from schools with the highest and lowest Academic Performance Index (API) bands and increases for schools in the middle bands.
3. Had the policy been in place in 2007 and the applicant pool increased consistent with the assumptions in these analyses, campuses might have seen some shifts in the racial and ethnic mix of students admitted from the new, larger applicant pool:

- Asian Americans would continue to be the most heavily represented ethnic group at UC relative to their percentage among high school graduates. Their proportion of total admits could possibly decrease from 34.9% to 32.8% of admitted students; this proportion represents a smaller decrease than previously estimated and is still more than twice the proportion Asian Americans represent among high school graduates (14.8% in the 2007 data).
- White students would continue to be the largest group in the Universitywide totals and could potentially increase from 38.7% to 41.0% of all admitted students; this increase is smaller than previously estimated.
- Outcomes for Latino students would be mixed. At the Universitywide level, Latinos could increase from 19.5% to 20.1% of admitted students. Latinos would also increase as a proportion of the total at the Davis, Los Angeles, and Merced campuses.
- African American students could decline as a proportion of total admits Universitywide (from 4.3% to 3.3%). With the exception of changes at Riverside and Merced, campus-level declines in the proportion of African Americans in the admitted class would be no more than one percentage point and in some cases would involve very small numbers of students.
- Native Americans would increase Universitywide and on nearly all campuses.

UC remains committed to serving the broad diversity of California and to using academic preparation programs, as well as comprehensive review admission policies that consider academic and socioeconomic context, to advance access for disadvantaged students.

*December 16, 2009*

**Profile of California public high graduates projected to be ADMITTED through Entitled to Review (ETR)<sup>1 2</sup>**

CHARACTERISTIC		Berkeley				Davis				Irvine				Los Angeles				Merced			
		Projected		Actual		Projected		Actual		Projected		Actual		Projected		Actual		Projected (Includes smaller referral pool)		Actual (Includes referral pool admits)	
<b>TOTALS</b>		<b>8,466</b>	100.0%	<b>8,464</b>	100.0%	<b>15,663</b>	100.0%	<b>15,665</b>	100.0%	<b>16,853</b>	100.0%	<b>16,852</b>	100.0%	<b>8,086</b>	100.0%	<b>8,088</b>	100.0%	<b>9,641</b>	100.0%	<b>9,956</b>	100.0%
<b>Ethnic Group</b>	African American	330	3.9%	380	4.5%	414	2.6%	440	2.8%	450	2.7%	487	2.9%	456	5.6%	468	5.8%	227	2.4%	416	4.2%
	Chicano/Latino	1,023	12.1%	1,042	12.3%	2,354	15.0%	2,280	14.6%	2,582	15.3%	2,626	15.6%	1,250	15.5%	1,241	15.3%	3,493	36.2%	2,447	24.6%
	Native American	27	0.3%	18	0.2%	54	0.3%	34	0.2%	30	0.2%	30	0.2%	19	0.2%	13	0.2%	18	0.2%	15	0.2%
	Asian, Filipino, Pacific Islander	3,576	42.2%	3,840	45.4%	5,888	37.6%	6,463	41.3%	7,798	46.3%	8,238	48.9%	3,448	42.6%	3,669	45.4%	2,506	26.0%	3,134	31.5%
	Asian American	3,276	38.7%	3,495	41.3%	5,370	34.3%	5,888	37.6%	6,847	40.6%	7,248	43.0%	3,139	38.8%	3,349	41.4%	1,954	20.3%	2,549	25.6%
	Filipino	198	2.3%	239	2.8%	428	2.7%	449	2.9%	774	4.6%	798	4.7%	193	2.4%	196	2.4%	385	4.0%	452	4.5%
	Pacific Islander	102	1.2%	107	1.3%	90	0.6%	126	0.8%	176	1.0%	192	1.1%	115	1.4%	124	1.5%	166	1.7%	133	1.3%
	White	3,322	39.2%	2,983	35.2%	6,587	42.1%	6,091	38.9%	5,534	32.8%	5,000	29.7%	2,714	33.6%	2,468	30.5%	3,208	33.3%	3,715	37.3%
Other/Unknown	190	2.2%	201	2.4%	366	2.3%	357	2.3%	458	2.7%	471	2.8%	199	2.5%	230	2.8%	189	2.0%	228	2.3%	
<b>Mean GPA</b>	Mean GPA (weighted, capped)	4.18		4.14		3.92		3.85		3.96		3.92		4.17		4.12		3.62		3.51	
<b>Mean SAT Scores</b>	TOTAL SAT Reading+Math+Writing	1990		1983		1834		1829		1845		1842		1991		1980		1587		1634	
<b>High School API</b>	Deciles 1 and 2 (bottom)	1,367	16.1%	1,427	16.9%	2,306	14.7%	2,258	14.4%	1,754	10.4%	1,881	11.2%	1,432	17.7%	1,455	18.0%	1,544	16.0%	1,356	13.6%
	Deciles 3 and 4	699	8.3%	631	7.5%	1,792	11.4%	1,518	9.7%	1,492	8.9%	1,484	8.8%	656	8.1%	599	7.4%	1,884	19.5%	1,144	11.5%
	Deciles 5 and 6	993	11.7%	912	10.8%	2,433	15.5%	2,196	14.0%	1,787	10.6%	1,808	10.7%	700	8.7%	701	8.7%	1,854	19.2%	1,635	16.4%
	Deciles 7 and 8	1,636	19.3%	1,528	18.1%	2,561	16.4%	2,606	16.6%	3,634	21.6%	3,279	19.5%	1,307	16.2%	1,218	15.1%	1,663	17.2%	1,896	19.0%
	Deciles 9 and 10 (top)	3,771	44.5%	3,965	46.8%	6,571	42.0%	7,087	45.2%	8,185	48.6%	8,400	49.8%	3,992	49.4%	4,115	50.9%	2,696	28.0%	3,926	39.4%

CHARACTERISTIC		Riverside				San Diego				Santa Barbara				Santa Cruz				Systemwide (unduplicated)			
		Projected (No referral pool admits needed)		Actual (Includes referral pool admits)		Projected		Actual		Projected		Actual		Projected		Actual		Projected (Includes smaller referral pool)		Actual (Includes referral pool admits)	
<b>TOTALS</b>		<b>12,300</b>	100.0%	<b>18,412</b>	100.0%	<b>13,197</b>	100.0%	<b>13,195</b>	100.0%	<b>15,716</b>	100.0%	<b>15,714</b>	100.0%	<b>14,214</b>	100.0%	<b>14,215</b>	100.0%	<b>47,165</b>	100.0%	<b>49,927</b>	100.0%
<b>Ethnic Group</b>	African American	588	4.8%	1,124	6.1%	226	1.7%	259	2.0%	506	3.2%	592	3.8%	271	1.9%	411	2.9%	1,568	3.3%	2,149	4.3%
	Chicano/Latino	2,659	21.6%	4,437	24.1%	1,525	11.6%	1,597	12.1%	2,935	18.7%	3,095	19.7%	2,407	16.9%	2,539	17.9%	9,476	20.1%	9,733	19.5%
	Native American	12	0.1%	22	0.1%	47	0.4%	26	0.2%	24	0.2%	21	0.1%	45	0.3%	28	0.2%	126	0.3%	91	0.2%
	Asian, Filipino, Pacific Islander	4,829	39.3%	6,696	36.4%	6,355	48.2%	6,552	49.7%	3,750	23.9%	4,301	27.4%	3,575	25.2%	4,268	30.0%	15,480	32.8%	17,415	34.9%
	Asian American	4,117	33.5%	5,655	30.7%	5,763	43.7%	5,977	45.3%	3,298	21.0%	3,757	23.9%	3,072	21.6%	3,702	26.0%	13,101	27.8%	14,821	29.7%
	Filipino	556	4.5%	815	4.4%	377	2.9%	372	2.8%	273	1.7%	340	2.2%	352	2.5%	391	2.8%	1,783	3.8%	1,948	3.9%
	Pacific Islander	157	1.3%	225	1.2%	215	1.6%	203	1.5%	180	1.1%	204	1.3%	151	1.1%	174	1.2%	596	1.3%	647	1.3%
	White	3,906	31.8%	5,698	30.9%	4,722	35.8%	4,405	33.4%	8,225	52.3%	7,399	47.1%	7,657	53.9%	6,665	46.9%	19,345	41.0%	19,297	38.7%
Other/Unknown	305	2.5%	435	2.4%	322	2.4%	356	2.7%	276	1.8%	307	2.0%	258	1.8%	304	2.1%	1,169	2.5%	1,241	2.5%	
<b>Mean GPA</b>	Mean GPA (weighted, capped)	3.72		3.53		4.07		4.04		3.92		3.86		3.75		3.63		3.82		3.72	
<b>Mean SAT Scores</b>	TOTAL SAT Reading+Math+Writing	1706		1648		1959		1949		1838		1825		1755		1740		1769		1752	
<b>High School API</b>	Deciles 1 and 2 (bottom)	1,560	12.7%	2,622	14.2%	1,390	10.5%	1,495	11.3%	2,045	13.0%	2,192	13.9%	1,693	11.9%	1,937	13.6%	6,384	13.5%	7,116	14.3%
	Deciles 3 and 4	1,958	15.9%	2,608	14.2%	954	7.2%	988	7.5%	1,849	11.8%	1,698	10.8%	1,330	9.4%	1,171	8.2%	5,943	12.6%	5,435	10.9%
	Deciles 5 and 6	1,510	12.3%	3,340	12.7%	1,551	11.8%	1,510	11.4%	1,993	12.7%	1,980	12.6%	2,125	15.0%	1,751	12.3%	6,661	14.1%	6,607	13.2%
	Deciles 7 and 8	2,816	22.9%	2,317	20.7%	2,326	17.6%	2,119	16.1%	3,287	20.9%	3,042	19.4%	3,542	24.9%	3,198	22.5%	9,910	21.0%	10,023	20.1%
	Deciles 9 and 10 (top)	4,456	36.2%	7,025	38.2%	6,977	52.9%	7,083	53.7%	6,541	41.6%	6,802	43.3%	5,524	38.9%	6,158	43.3%	18,267	38.7%	20,746	41.6%

<sup>1</sup>To be included in the "Entitled to Review" pool students must have completed at least 11 A-G courses by end of 11th grade and have a minimum weighted-capped high school GPA of 3.0. Students must also take the SAT Reasoning exam or ACT with Writing exam by December of their senior year.

<sup>2</sup>To be guaranteed admission to a UC campus (usually Riverside or Merced), students must be in the top 9% statewide or be in the top 9% of their high school class based on high school GPA (GPA must be 3.0 or higher) and complete 11 A-G Courses Required for ELC by end of 11th grade. The ELC course requirement is modified so that only 2 English courses and 2 Math courses are required by end of 11th grade.

**METHODOLOGICAL STEPS**

- 1) Use logistic regression for those who have applied to UC to create a "probability of application" for each UC campus. Variables used in the logistic regression model appear in the CPEC eligibility study data base, including SAT scores, high school GPAs, courses taken in each A-G subject area, ethnic group, API band, and home location groups.
- 2) Use logistic regression again for those who have applied to a UC campus to create a "probability of admission" for each UC campus. Variables used in the logistic regression model are as described above.
- 3) Use the probability of application from the first logistic regression, combined with rules about non-applicants, that follows, to determine number of simulated applicants who will apply to each campus:  
Assumes (1) No changes in UC application behavior for students whose eligibility status is not affected by the policy; (2) All students who applied in the past will apply again; (3) For students who were not previously eligible and did not not apply, but are now guaranteed admission via the referral pool, the top 50% of those most likely to apply are projected to be UC applicants; (4) Of those who did not previously apply, were not previously eligible and are now NOT guaranteed admission via the referral pool, the top 50%, in terms of probability of application, of those enrolling at a CSU are projected to be UC applicants, the top 25% of those enrolling at a non-selective private or public institution are projected to be applicants, the top 10% of those enrolling at a CCC and top 10% of those enrolling in an unknown location are also projected to be applicants.
- 4) For these simulated applicants, order the probability of admission from the second logistic regression from high to low for each UC campus, and determine the number of admits from the admit target for that campus.

**Profile of California public high school graduates projected to APPLY through Entitled to Review (ETR)<sup>1 2</sup>**

CHARACTERISTIC		Berkeley				Davis				Irvine				Los Angeles				Merced			
		Projected		Actual		Projected		Actual		Projected		Actual		Projected		Actual		Projected (Includes smaller referral pool)		Actual (Includes referral pool admits)	
<b>TOTALS</b>		<b>29,865</b>	100.0%	<b>27,228</b>	100.0%	<b>32,469</b>	100.0%	<b>25,671</b>	100.0%	<b>36,427</b>	100.0%	<b>29,627</b>	100.0%	<b>40,278</b>	100.0%	<b>33,490</b>	100.0%	<b>19,136</b>	100.0%	<b>11,132</b>	100.0%
<b>Ethnic Group</b>	African American	1,539	5.2%	1,370	5.0%	1,074	3.3%	811	3.2%	1,494	4.1%	1,179	4.0%	3,035	7.5%	1,952	5.8%	639	3.3%	487	4.4%
	Chicano/Latino	5,210	17.4%	4,606	16.9%	4,664	14.4%	3,727	14.5%	7,561	20.8%	5,700	19.2%	9,180	22.8%	6,706	20.0%	6,393	33.4%	2,847	25.6%
	Native American	67	0.2%	48	0.2%	56	0.2%	36	0.1%	70	0.2%	51	0.2%	105	0.3%	67	0.2%	32	0.2%	18	0.2%
	Asian, Filipino, Pacific Islander	12,003	40.2%	11,669	42.9%	11,726	36.1%	10,509	40.9%	15,614	42.9%	13,575	45.8%	14,796	36.7%	13,549	40.5%	4,968	26.0%	3,620	32.5%
	Asian American	10,378	34.8%	10,167	37.3%	10,116	31.2%	9,250	36.0%	13,121	36.0%	11,774	39.7%	12,589	31.3%	11,790	35.2%	3,890	20.3%	2,999	26.9%
	Filipino	1,155	3.9%	1,078	4.0%	1,313	4.0%	991	3.9%	1,814	5.0%	1,372	4.6%	1,411	3.5%	1,213	3.6%	795	4.2%	475	4.3%
	Pacific Islander	469	1.6%	424	1.6%	297	0.9%	268	1.0%	678	1.9%	430	1.5%	796	2.0%	546	1.6%	282	1.5%	147	1.3%
	White	10,358	34.7%	8,865	32.6%	14,125	43.5%	9,991	38.9%	10,687	29.3%	8,335	28.1%	12,124	30.1%	10,319	30.8%	6,720	35.1%	3,890	34.9%
Other/Unknown	688	2.3%	671	2.5%	823	2.5%	597	2.3%	1,001	2.7%	788	2.7%	1,039	2.6%	896	2.7%	385	2.0%	270	2.4%	
<b>Mean GPA</b>	Mean GPA (weighted, capped)	3.81		3.80		3.62		3.65		3.61		3.64		3.73		3.75		3.42		3.43	
<b>Mean SAT Scores</b>	TOTAL SAT Reading+Math+Writing	1804		1815		1700		1746		1686		1732		1728		1772		1539		1612	
<b>High School API</b>	Deciles 1 and 2 (bottom)	4,939	16.5%	4,481	16.5%	3,868	11.9%	3,240	12.6%	4,683	12.9%	3,943	13.3%	8,218	20.4%	5,969	17.8%	2,981	15.6%	1,662	14.9%
	Deciles 3 and 4	2,762	9.2%	2,388	8.8%	3,368	10.4%	2,292	8.9%	3,955	10.9%	3,031	10.2%	3,891	9.7%	3,129	9.3%	2,987	15.6%	1,291	11.6%
	Deciles 5 and 6	3,475	11.6%	3,008	11.0%	5,440	16.8%	3,560	13.9%	4,198	11.5%	3,375	11.4%	4,410	10.9%	3,684	11.0%	4,022	21.0%	1,842	16.5%
	Deciles 7 and 8	6,085	20.4%	5,299	19.5%	6,143	18.9%	4,819	18.8%	7,940	21.8%	5,572	18.8%	7,460	18.5%	5,989	17.9%	3,357	17.5%	2,019	18.1%
	Deciles 9 and 10 (top)	12,604	42.2%	12,052	44.3%	13,650	42.0%	11,759	45.8%	15,651	43.0%	13,706	46.3%	16,299	40.5%	14,718	43.9%	5,789	30.3%	4,318	38.8%

CHARACTERISTIC		Riverside				San Diego				Santa Barbara				Santa Cruz				Systemwide (unduplicated)			
		Projected (No referral pool admits needed)		Actual (Includes referral pool admits)		Projected		Actual		Projected		Actual		Projected		Actual		Projected (Includes smaller referral pool)		Actual (Includes referral pool admits)	
<b>TOTALS</b>		<b>27,721</b>	100.0%	<b>20,946</b>	100.0%	<b>35,471</b>	100.0%	<b>29,993</b>	100.0%	<b>34,482</b>	100.0%	<b>27,680</b>	100.0%	<b>23,726</b>	100.0%	<b>16,944</b>	100.0%	<b>63,251</b>	100.0%	<b>56,371</b>	100.0%
<b>Ethnic Group</b>	African American	1,977	7.1%	1,421	6.8%	1,240	3.5%	1,065	3.6%	1,100	3.2%	1,083	3.9%	696	2.9%	545	3.2%	3,291	5.2%	2,753	4.9%
	Chicano/Latino	8,042	29.0%	5,465	26.1%	4,656	13.1%	4,154	13.8%	6,452	18.7%	5,489	19.8%	4,002	16.9%	3,084	18.2%	13,548	21.4%	11,633	20.6%
	Native American	40	0.1%	25	0.1%	124	0.4%	63	0.2%	86	0.2%	65	0.2%	55	0.2%	34	0.2%	167	0.3%	126	0.2%
	Asian, Filipino, Pacific Islander	8,519	30.7%	7,436	35.5%	15,112	42.6%	13,406	44.7%	8,258	23.9%	8,123	29.3%	5,566	23.5%	5,150	30.4%	20,693	32.7%	19,221	34.1%
	Asian American	6,954	25.1%	6,287	30.0%	13,018	36.7%	11,845	39.5%	7,179	20.8%	7,080	25.6%	4,734	20.0%	4,465	26.4%	17,268	27.3%	16,226	28.8%
	Filipino	1,207	4.4%	895	4.3%	1,360	3.8%	1,090	3.6%	698	2.0%	698	2.5%	578	2.4%	481	2.8%	2,547	4.0%	2,219	3.9%
	Pacific Islander	358	1.3%	255	1.2%	734	2.1%	472	1.6%	381	1.1%	345	1.2%	254	1.1%	203	1.2%	879	1.4%	775	1.4%
	White	8,552	30.8%	6,103	29.1%	13,489	38.0%	10,557	35.2%	18,053	52.4%	12,405	44.8%	13,003	54.8%	7,766	45.8%	23,945	37.9%	21,205	37.6%
Other/Unknown	590	2.1%	495	2.4%	850	2.4%	748	2.5%	533	1.5%	514	1.9%	405	1.7%	367	2.2%	1,607	2.5%	1,433	2.5%	
<b>Mean GPA</b>	Mean GPA (weighted, capped)	3.44		3.46		3.70		3.73		3.59		3.62		3.49		3.52		3.63		3.64	
<b>Mean SAT Scores</b>	TOTAL SAT Reading+Math+Writing	1565		1616		1781		1807		1702		1730		1662		1706		1709		1720	
<b>High School API</b>	Deciles 1 and 2 (bottom)	4,248	15.3%	3,367	16.1%	3,534	10.0%	3,343	11.1%	4,116	11.9%	3,739	13.5%	2,915	12.3%	2,381	14.1%	9,927	15.7%	8,553	15.2%
	Deciles 3 and 4	5,113	18.4%	3,118	14.9%	2,363	6.7%	2,193	7.3%	2,951	8.6%	2,444	8.8%	1,880	7.9%	1,365	8.1%	7,350	11.6%	6,312	11.2%
	Deciles 5 and 6	3,470	12.5%	2,657	12.7%	4,135	11.7%	3,443	11.5%	3,851	11.2%	3,257	13.7%	2,008	11.8%	8,506	13.4%	7,474	13.3%		
	Deciles 7 and 8	6,240	22.5%	4,204	20.1%	7,323	20.6%	5,762	19.2%	7,257	21.0%	5,405	19.5%	6,041	25.5%	3,716	21.9%	12,776	20.2%	11,269	20.0%
	Deciles 9 and 10 (top)	8,651	31.2%	7,600	36.3%	18,117	51.1%	15,251	50.8%	16,307	47.3%	12,835	46.4%	9,633	40.6%	7,475	44.1%	24,692	39.0%	22,763	40.4%

<sup>1</sup>To be included in the "Entitled to Review" pool students must have completed at least 11 A-G courses by end of 11th grade and have a minimum weighted-capped high school GPA of 3.0. Students must also take the SAT Reasoning exam or ACT with Writing exam by December of their senior year.

<sup>2</sup>To be guaranteed admission to a UC campus (usually Riverside or Merced), students must be in the top 9% statewide or be in the top 9% of their high school class based on high school GPA (GPA must be 3.0 or higher) and complete 11 A-G Courses Required for ELC by end of 11th grade. The ELC course requirement is modified so that only 2 English courses and 2 Math courses are required by end of 11th grade.

**METHODOLOGICAL STEPS**

- 1) Use logistic regression for those who have applied to UC to create a "probability of application" for each UC campus. Variables used in the logistic regression model appear in the CPEC eligibility study data base, including SAT scores, high school GPAs, courses taken in each A-G subject area, ethnic group, API band, and home location groups.
- 2) Use logistic regression again for those who have applied to a UC campus to create a "probability of admission" for each UC campus. Variables used in the logistic regression model are as described above.
- 3) Use the probability of application from the first logistic regression, combined with rules about non-applicants, that follows, to determine number of simulated applicants who will apply to each campus:  
Assumes (1) No changes in UC application behavior for students whose eligibility status is not affected by the policy; (2) All students who applied in the past will apply again; (3) For students who were not previously eligible and did not apply, but are now guaranteed admission via the referral pool, the top 50% of those most likely to apply are projected to be UC applicants; (4) Of those who did not previously apply, were not previously eligible and are now NOT guaranteed admission via the referral pool, the top 50%, in terms of probability of application, of those enrolling at a CSU are projected to be UC applicants, the top 25% of those enrolling at a non-selective private or public institution are projected to be applicants, the top 10% of those enrolling at a CCC and top 10% of those enrolling in an unknown location are also projected to be applicants.
- 4) For these simulated applicants, order the probability of admission from the second logistic regression from high to low for each UC campus, and determine the number of admits from the admit target for that campus.