

Approved

COMMITTEE ON EDUCATIONAL POLICY
February 5, 2009

TO THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

1. **PROPOSAL ON ELIGIBILITY REFORM**

The Committee recommends that the Regents:

- A. Adopt changes to the University's Policy on Undergraduate Admissions Requirements generally consistent with the recommendations of the Academic Senate originally presented to the Regents in July 2008 (Attachment A).
- B. Rescind the existing policy establishing the Eligibility in the Local Context program (Attachment B) because this policy will now be incorporated in the Undergraduate Admission policy referenced above.

2. **BLUE AND GOLD OPPORTUNITY PLAN – NEW UNIVERSITY OF CALIFORNIA FINANCIAL AID INITIATIVE**

The Committee recommends that the Regents:

- A. Endorse the new "Blue and Gold Opportunity Plan," under which the University of California will provide that eligible financially needy undergraduates with incomes up to the median for California households (\$60,000) and enrolled in their first four years (two if a transfer) will have UC systemwide fees covered by scholarship or grant awards, and
- B. Approve an increase in the percentage of new systemwide fee revenue used in 2009-10 to augment the University's undergraduate financial aid program from 33 percent to 36 percent.

3. **IMPLEMENTATION OF SB 1370 (YEE): POLICY ON EMPLOYEE AND STUDENT PROTECTIONS RELATED TO STUDENT PRESS AND STUDENT FREE SPEECH RIGHTS**

The Committee recommends that the Regents adopt the following policy:

Policy on Employee and Student Protections Related to Student Press and Student Free Speech Rights

No University of California student shall be subject to disciplinary sanctions solely on the basis of speech or other communication that is protected from governmental restriction under the First Amendment to the United States Constitution, Section 2 of Article I of the California Constitution, or Section 66301 of the California Education Code, provided that nothing in this policy limits the University's authority to (1) evaluate student performance according to academic and curricular standards the University may establish; (2) establish and enforce constitutionally permissible regulation of the time, place, and manner of student speech on or in University buildings and grounds; (3) establish and enforce constitutionally permissible, non-content based regulation of the use by students of University-created designated public fora; (4) establish and enforce constitutionally permissible, non-viewpoint based regulation of the use by students of University-created limited public fora; (5) establish and enforce non-discrimination policies; or (6) levy and disburse student fees. Furthermore, no University of California employee shall be dismissed, suspended, disciplined, reassigned, transferred, or subjected to a negative personnel action solely for acting to protect, or otherwise refusing to infringe upon, the rights of a University of California student protected under this Policy.

ATTACHMENT A

Deletions shown by strikethrough; additions shown by underscore

Policy on Undergraduate Admissions Requirements

A. Academic Achievement

(1) Freshman applicants will be required to complete a minimum of 16 high school year-long courses to be taken during grades 9 through 12. Of these, at least fifteen must be academic or college preparatory courses approved by the University and consisting of courses in a) history/social science (2 courses); b) English (4 courses); c) mathematics (3 courses including elementary algebra, geometry, and intermediate algebra); d) laboratory science (2 courses to be taken from two disciplines); e) foreign language (2 courses); f) visual and performing arts (1 course); and g) ~~approved~~ college preparatory elective courses (1 course, to be chosen from the fields listed above) (As amended March 19, 1999). ~~At least seven~~ Eleven academic or college preparatory courses must be completed by the end of 11th grade. At least seven must be taken during the last two years of high school;

(2) The GPA shall reflect:

- a. Grades in all approved a-g courses taken in the 10th and 11th grade; and
- b. Extra grade points for grades received in approved honors level courses to a maximum of four courses, including a maximum of two courses taken in the 10th grade (as amended May 18, 1990). The extra points are to be calculated on a scale of A=5, B=4, C=3.
- c. Effective for freshmen entering the University in fall 2007, the minimum grade point average required for students Eligible in the Statewide Context and Eligible in the Local Context shall be increased to 3.0 (as amended September 23, 2004)

~~and~~

~~(2)~~ (3) Transfer applicants will be required to complete the equivalent of freshman entrance requirements in English and mathematics, effective with respect to applicants for Fall Quarter 1984.

(4) Test Scores¹

- a. Applicants for admission as freshmen must submit scores on an approved test of Mathematics, Language Arts, and Writing.
- b. The applicant must also submit scores for approved supplementary subject matter tests to be taken in two different "a-f" subject areas listed in paragraph A(1). This requirement shall become inoperative and is repealed effective with the application and admissions process for fall 2012.

¹ Testing requirements recommended by the Academic Senate were approved by the Board on July 17, 2003 but never incorporated into the policy. Consequently, the entire section is shown as an addition to policy. The proposed action repeals subsection (b) of the current testing requirements, the subject matter tests.

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- c. Approval of tests shall be determined by the Academic Senate through its Board of Admissions and Relations with Schools. The minimum scores acceptable shall be determined by the Academic Senate through its Board of Admissions and Relations with Schools.

B. Entitled to Review

Effective for students entering in fall 2012, all freshman applicants who meet the Academic Achievement criteria described in Paragraph A(1), (2) and (4) will be entitled to review (ETR) at each UC campus to which they apply, but will not be guaranteed admission to any UC campus as a result of their ETR status (see Policy on Comprehensive Review in Undergraduate Admissions.)

C. Students Eligible in the Statewide Context and Eligible in the Local Context

- (1) Effective for students entering UC as freshmen for fall 2001, four percent of the eligible students will be identified on the basis of superior academic performance in the context of their own high school as Eligible in the Local Context. This subparagraph shall become inoperative and is repealed effective with the application and admissions process for fall 2012.
- (2) Effective for students entering in fall 2012, freshman applicants who meet the Academic Achievement criteria described in Paragraph A (1), (2) and (4) and whose combined high school GPA and test scores would place them in the top nine percent of California public high school graduates will be identified as Eligible in the Statewide Context.
- (3) Effective for students entering UC as freshmen for fall 2012, students in each participating California high school who are in the top nine percent of their class at the end of the 11th grade and meet the requirements described in A(1) and (2) will be identified as Eligible in the Local Context.
- (4) Freshman applicants deemed Eligible in the Statewide Context or Eligible in the Local Context who are not admitted to any campus where they apply will be offered admission at a UC campus with available space.
- (5) Students identified as Eligible in the Statewide Context or Eligible in the Local Context shall complete the University's course and test-taking requirements by the end of their senior year in high school to be deemed fully eligible to enroll.

D. Reporting

- (1) The Academic Senate, through its Board of Admissions and Relations with Schools (BOARS) will evaluate and report annually and at five-year intervals on the academic and fiscal impact of this policy; and

ATTACHMENT A

Deletions shown by strikeout; additions shown by underscore

(2) Based on the results of these ongoing studies, the Academic Senate should periodically consider recommending adjustments to the guarantee structure.

ATTACHMENT B

Deletions shown by strikeout [policy is repealed]

~~Establishment of UC Freshman Eligibility in the Local Context~~

~~Effective for students entering UC as freshmen for fall 2001, four percent of the eligible students will be identified on the basis of superior academic performance in the context of their own high school.~~

~~Students identified as Eligible in the Local Context shall complete the University's course and test taking requirements by the end of their senior year in high school to be deemed fully eligible, consistent with current requirements for students Eligible in the Statewide Context.~~